

SENATOR MOORE: Mr. President, I move the E & R amendments to LB 171 be adopted.

PRESIDENT: You have heard the motion. All in favor say aye. Opposed nay. They are adopted.

CLERK: I have nothing further on that bill, Senator.

PRESIDENT: Senator Moore, please.

SENATOR MOORE: Mr. President, I move the bill be advanced.

PRESIDENT: You have heard the motion. All those in favor say aye. Opposed nay. It is advanced. Do you have anything to put in now, Mr. Clerk?

CLERK: No, sir, I do not.

PRESIDENT: Okay, we will move on to General File, LB 158.

CLERK: Mr. President, LB 158 was a bill that was originally introduced by Senator McFarland. (Read title.) The bill was introduced on January 9 of this year, Mr. President, referred to the Education Committee for public hearing. The bill was advanced to General File. There are committee amendments pending by the Education Committee.

PRESIDENT: Senator Withem, are you going to take the amendments?

SENATOR WITHEM: Yes, Mr. President, I will explain in a technical sense what the committee amendments do. They basically become the bill so I am sure Senator McFarland will like to speak as to the intent of what the committee amendments...what the committee amendments are about. Basically, what Senator McFarland has done is he has brought us a concept to promote gifted education, in the State of Nebraska, concept that the committee felt was an excellent concept. The bill was advanced to the floor. The committee amendments tighten up a number of things within the bill. They provide definitions of some of the terms that are in the bill. They specify who will be on the Unicameral Scholars Institute Advisory Board; indicate who will be doing the appointments; stipulate terms for the advisory board. They will establish criteria for admission into the academy. They establish guidelines for the selection of the students. They